



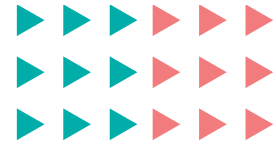
Celebrating Chinese Australians FAMILY GUIDE

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WELCOME



Dear parents and carers,

Thank you for registering your child for the **Celebrating Chinese Australians** education program. This program will provide an opportunity for your child to learn more about multiculturalism and the contributions and achievements of the Chinese community in Australia, whilst developing their design skills, through the fun and easy to use Makers Empire 3D design software.

This **Family Guide** is designed to make it easy for you and your child to use Makers Empire 3D at home and access the **Celebrating Chinese Australians** education program.

If your child is new to Makers Empire, their first step will be to complete the **Basic Training** within the **Training Lab** in Maker World. This will unlock the rest of Maker World, including **Challenge Central**, where the **Celebrating Chinese Australians Challenge Course** is located.

The **Challenge Course** is a series of interactive, purpose-built experiences that include videos, quizzes, design challenges and design tutorials. The Challenge Course concludes with a Design Thinking Project which asks your child to bring together all that they have learnt to create a design that represents the contributions of Chinese people in Australia and celebrates multiculturalism and diversity.

By completing the Challenge Course during terms 2-3 and submitting their final Design Thinking Project as their entry into the national Design Thinking Competition, your child has a chance to win some great prizes both individually and/or for their school.

A guide to getting started is provided on page 8.

Extra resources and learning strategies are listed in the Family Guide if you and your child wish to extend the learning beyond the Challenge Course.

Our **Makers Empire Help Articles** are comprehensive, updated regularly and can be a great support for you and your child if you have a question about the app:

<https://help.makersempire.com/en/>

Please contact us if you need any help:

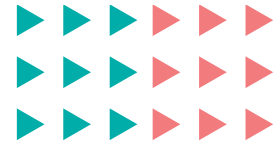
www.makersempire.com/chinese-australians/
info@makersempire.com

AUS 61 (0)8 8120 3150

Have fun learning by design!



PROGRAM OVERVIEW



Celebrating Chinese Australians is an education program for students in years 3 to 8 that promotes multiculturalism and celebrates the contributions and achievements of the Chinese community and Chinese diaspora in Australia, both past and present.

The program comprises a new, interactive and curriculum-aligned Challenge Course in the Makers Empire 3D design app. Through purpose-made video content, students learn about the contributions of historical and contemporary Chinese Australians, in the areas of food, fashion, medicine and leadership. Students respond to the video content through in-app quizzes, design tutorials and design challenges.

Notable Chinese Australians featured in the in-app Challenge Course are:

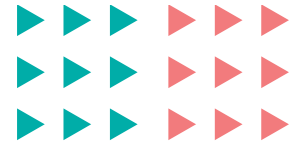
- **William Ah Ket, the first Chinese Australian barrister**
- **Victor Chang**, pioneering heart surgeon
- **Elizabeth Chong, cookbook author and TV chef**
- **Kwong Sue Duk**, traditional Chinese medicine practitioner and herbalist
- **Adam Liaw**, MasterChef Winner
- **Jenny Kee**, fashion designer
- **Ms Gladys Sym Choon**, the first woman to incorporate a business in SA
- Senator the Hon. **Penny Wong**, Minister for Foreign Affairs

The Challenge Course concludes with a **Design Thinking Project** which asks students to create a design that represents the contributions of Chinese people in Australia and celebrates multiculturalism and diversity.

Additional extension strategies and resources are provided, including profiles on business and tech entrepreneur **Marita Cheng**; former SBS News presenter, **Lee Lin Chin**; comedian and filmmaker **Jason Chong**; journalist and author **Helene Chung**; former Mayor of Adelaide **Alfred Huang**; former AFL footballer **Lin Jong**; writer, filmmaker and actor **Michelle Law**; brand designer, **Joy Li**; founding Director of the Centre for Asian-Australian Leadership **Jieh-Yung Lo**; writer **Alice Pung**; writer, illustrator and filmmaker **Shaun Tan**; mathematician **Terence Tao**; mathematics teacher, author and Youtuber, **Eddie Woo** and Editor in Chief of Vogue China, **Margaret Zhang**.

The program includes a national competition with a chance for students and schools to win prizes.

COMPETITION



The Design Thinking Competition is a national competition open to all Australian school students in Years 3 - 8 who have registered for the **Celebrating Chinese Australians** program. Teachers may register their class or groups of students for the program. Individual students may also register to participate in the program.

The students complete the Challenge Course at any time during terms 2 and 3. The final Design Thinking Project within the course invites students to create something that celebrates Chinese Australians, multiculturalism and diversity. This final design constitutes their entry into the national Design Thinking Competition, to be judged at the beginning of term 4.

Winning designs will be exhibited in online and physical exhibitions.

Prizes for Schools

A total of 10 schools in Australia will be awarded a Makers Empire school subscription for 12 months (\$1,999) plus a 3D printer package (\$1,499). Prizes will be awarded to:

- The school with the best design by a student in each Australian state and territory (selected by the judges)
- The school (< 200 students) with the most designs
- The school (> 200 students) with the most designs

Prizes for Winning Students

The student who submits the top design from each state and territory wins:

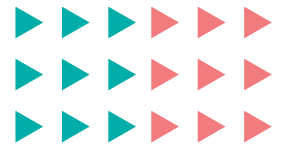
- \$100 gift card
- 3D print of their winning 3D design, posted to their school
- Their winning 3D design displayed in a physical exhibition in Adelaide, and an online exhibition on the Makers Empire website
- In-app Makers Empire token package
- Makers Empire drink bottle
- Makers Empire t-shirt
- Makers Empire posters and stickers

Prizes for Runner Ups

3 x runners-up in each state and territory will receive:

- Makers Empire in-app token packages
- Makers Empire drink bottle
- Makers Empire posters and stickers

TIMELINE



- March 2023 ● Open for registrations from schools and families
- Late April 2023 ● Instructions and resources emailed out
- Early May 2023 ● Celebrating Chinese Australians Challenge Course launches in the Makers Empire app (term 2)
- Early May to September 2023 ● Your child completes the education program (terms 2 & 3)
- October 2023 ● Winners announced and exhibitions of designs



ABOUT MAKERS EMPIRE



Vision

Every child is empowered to become a creator, innovator and problem solver, so they can make their world better.



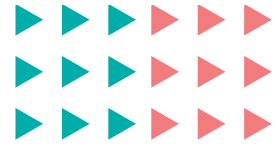
Mission

Develop children's creative confidence and design thinking skills with our fun and easy to use 3D design software.



GUIDE TO GETTING STARTED

- Download the free Makers Empire 3D app from www.makersempire.com/download
- Sign in or create a new account:



If your child **has never used Makers Empire 3D before**:

- Open Makers Empire 3D.
- Click the pink "New" button to create a new user account with your child.
- Create a new avatar, then choose a username and password.
- Skip the steps which ask for a class code.
- When you enter 'Maker World' go straight to the Profile Tab (top right of screen), click the Setting icons (the grey cog) and add your email address. If we don't have a valid email address we won't be able to help you or your child if they need help logging in again later.

If your child **uses Makers Empire 3D at school** we highly recommend they sign in using their existing school account. This is free to you at home and makes it much easier for teachers to manage their work. It also means that your child is supporting their school to win great prizes including a Makers Empire subscription and 3D printer package. If your child has forgotten their log in details, check with the class teacher. If the teacher is unsure how to locate the login details, this link can support them:

<https://help.makersempire.com/en/articles/2345313-how-can-i-find-my-students-login-details-or-class-list>

If you are unable to contact the teacher to get login details just create a new account and we can merge the accounts later if requested by their teacher.

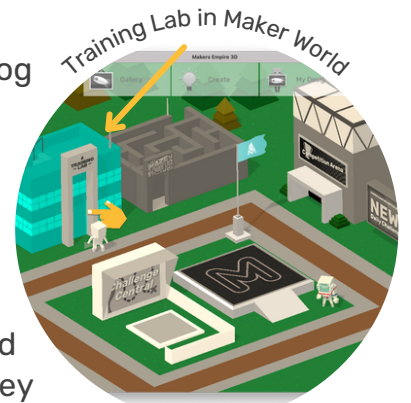
If your child **has used Makers Empire at home before** they can log in using their existing account.

New users first complete the **Basic Training** within the **Training Lab**. The rest of Maker World will be greyed out. During Basic Training, your child will create their own avatar and learn the basic 3D design tools and skills used in Makers Empire 3D through interactive step-by-step tutorials. If your child hasn't used Makers Empire for a while, it is recommended that they re-visit the Training Lab.

To begin the **Celebrating Chinese Australians Challenge Course**, click on Challenge Central within Maker World and choose the course.

Information about Makers Empire for Parents/Carers:

<https://www.makersempire.com/makers-empire-for-parents/>



COMPONENTS

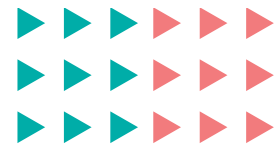


Challenge Course Components

- 1 Video #1 - Chinese people in Australia
- 2 Quiz #1 - Chinese people in Australia
- 3 Pro-Training Design Tutorial #1 - Pick and shovel
- 4 Gold Mining Challenge #1
- 5 Video #2 - Meet Kwong Sue Duk and Victor Chang
- 6 Quiz #2 - Chinese Australians - Medicine
- 7 Pro-Training Design Tutorial #2 - Medicine bottle
- 8 Keeping Healthy and Well Challenge #2
- 9 Video #3 - Meet Elizabeth Chong and Adam Liaw
- 10 Quiz #3 - Chinese Australian - Food
- 11 Pro-Training Design Tutorial #3 - Kitchen tools
- 12 Serve up some Yummy Food Challenge #3
- 13 Video #4 - Meet Gladys Sim Choon and Jenny Kee
- 14 Quiz #4 - Chinese Australian - Fashion
- 15 Pro-Training Design Tutorial #4 - Coloured shirt
- 16 Fashion Designer Challenge #4
- 17 Video #5 - Meet William Ah Ket and Penny Wong
- 18 Quiz #5 - Chinese Australians - Leadership
- 19 Pro-Training Design Tutorial #5 - Barrister's wig
- 20 Final Design Thinking Project - Create something to celebrate Chinese Australians, multiculturalism and diversity
- 21 Tell us about your final design



CURRICULUM LINKS



Learning Objectives

- To promote multiculturalism and unity.
- To encourage an awareness of the contributions and achievements of the Chinese community in Australia amongst primary students.
- To provide representation for Chinese Australian students by highlighting a variety of career paths undertaken by notable Chinese Australians.

Alignment to Australian Curriculum

Asia and Australia's Engagement with Asia

- Students investigate the diversity of cultures, values, beliefs, histories and environments that exists between and within the countries of the Asia region, and how this diversity influences the way people interact with each other, the places where they live and the social, economic, political and cultural systems of the region as a whole.
- Students investigate the reasons behind both internal migration in the Asia region and from Asia to Australia, and so develop understanding of the experiences of the people of Asian heritage who are now Australian citizens.
- Students learn about the shared history and the environmental, social and economic interdependence of Australia and the Asia region. In a changing globalised world, the nature of interdependence between Asian regions and Australia continues to change.
- Students understand that the peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Technologies

- Students design accurate, innovative 3D models to scale using Makers Empire 3D modelling software.
- Students investigate and analyse factors that impact on their designs, including social, ethical, and sustainability considerations.
- Students critique opportunities to use design as a tool for representing and celebrating the contributions of Chinese people in Australia.
- Students develop, modify and communicate design ideas to accurately represent their chosen theme.
- Students create prototypes of their design ideas, develop tests to assess the suitability of their project ideas.
- Students evaluate their designs against design brief criteria and respond to feedback from others.
- Students work collaboratively to develop project plans and design solutions that meet the design brief.

ADDITIONAL STRATEGIES



You and your child may choose to extend the learning experiences beyond the Challenge Course. This might include both online and offline experiences that can support your child's creative confidence, feed their wonder and curiosity to ask questions, reflect on their learning, research perspectives, experiment and problem solve.

Remember, mistakes are learning opportunities that help your child to thrive.

Additional Strategies - General

- The Chinese diaspora in Australia arrived in Australia from many different countries including China, Hong Kong SAR, Singapore, Malaysia, Vietnam and Taiwan. Research, interview and share stories of significant Chinese Australians in their lives.
- Use artworks and imagery to stimulate discussion, surface any stereotypes and highlight cultural diversity.
- Create a timeline of significant people and events in Chinese Australian history, including the contribution and enterprise of Chinese migrants and the challenges they might have faced.
- Visit a local Migration Museum or History Trust to build knowledge and understandings of Chinese migration and history in Australia.
- Create a work such as a poem, narrative or artwork, that highlights the value of cultural diversity from a cultural, economic, political and/or social perspective.
- Design a game that promotes cultural understanding.
- See **Postcard Profiles** and **In Conversation** resources on page 12 for further strategies.

Additional Strategies - Final Design Thinking Project

- Invest time in clarifying the problem you want to solve, to ensure you have a more successful solution. Asking 'How might we...?' questions can assist you to clarify the problem before you start solving it. For example, How might we stop racism in our community? or How might we ensure that Chinese Australian stories are heard?
- Come up with lots of possible ideas to solve the problem. You might draw them or map them out on paper or run the ideas past other family members.
- Select the best idea to prototype first. This might be the most original idea or the idea you think will have most success and impact.
- Sketch prototype models or make with natural materials and Makers Empire 3D software.
- Seek feedback from others about your design to find ways to improve it.
- Ask yourself reflective questions: What did my first prototype teach me? How did I improve my design? What skills did I learn? What did I find hard and how did I overcome any challenges? What might I do differently next time? What am I left wondering about? How might I learn more about Chinese Australians and cultural diversity?

ADDITIONAL STRATEGIES



Postcard Profiles

These cards profile 14 contemporary Chinese Australians and their achievements and contribution to Australia.

Print them double-sided to create a set of postcards as a learning resource.

- Print a postcard set. Invite your child to work with another family member. Place the Postcard Profiles face down. Each person randomly flips over a profile, reads and then teaches their family member about their profiled Chinese Australian.
- Your child selects a profile of interest, using the postcard as stimulus to research further. They share what they have learnt with other family members, highlighting why they chose a particular Chinese Australian and sharing their contributions, achievements and experiences growing up in Australia.
- Your child select two profiles and create a digital story that compares and contrasts their lived experiences in Australia.
- Using the blank Postcard Profile Template provided your child researches and creates an original Postcard Profile of an an historical or contemporary Chinese Australian of interest, to share with others.

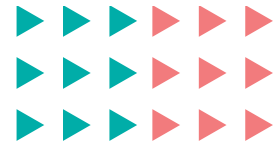


In Conversation

These 7 interviews with notable, contemporary Chinese Australians, provide additional information to assist research.



MORE RESOURCES



For all resource use, parental guidance is recommended

For all Ages

Racism No Way

Resources developed to support the delivery of anti-racism education. They will assist students to engage positively with other peoples and cultures and to better understand Australia's cultural diversity and history. <https://racismnoway.com.au/>

Chinese Museum

Education Resources produced by the Chinese Museum aligned to the Australian Curriculum. <https://www.chinesemuseum.com.au/education-resources>

SBS Cultural Atlas

An educational resource providing information on the cultural background of Australia's migrant populations. <https://culturalatlas.sbs.com.au/>

Scootle

A range of resources are available on Scootle exploring Chinese migration such as this pen-and-wash sketch, courtesy of the State Library of Queensland, *Chinese people on the way to the Ravenswood gold fields, 1870*. <https://www.scootle.edu.au/ec/viewing/R9204/index.html>

Australian Bureau of Statistics

Census data and statistics on Australia. <https://www.abs.gov.au/>

Places to Visit in your State or Territory:

- History Trusts and National Trusts
- Migration Museum
- [History Trust of South Australia](#)
- [Chinese Museum, Melbourne](#)

Primary

Books

***Fang Fang's Chinese New Year*, Sally Rippen**

Fang Fang was born in China, but now she is Australian. When she invites her friend Lisa over to celebrate Chinese New Year, she is sure that Lisa will be bored. But Lisa is full of surprises!

***It's Chinese New Year, Curious George!* H A Rey**

Everyone's favorite curious little monkey celebrates Chinese New Year with his friend Mei in this playful rhyming tabbed board book.

***The Peasant Prince*, Li Cunxin and Anne Spudvilas**

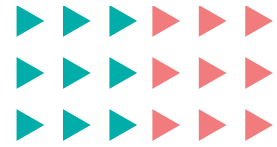
Li Cunxin's bestselling memoir, *Mao's Last Dancer*, turned into a picture book for children.

TV/Streaming

Meet the Changs

The Chang family go through everyday situations in Australia while learning to improve their English skills. <https://www.sbs.com.au/ondemand/tv-series/meet-the-changs>

MORE RESOURCES



For all resource use, parental guidance is recommended

Middle School & High School

Books

***Growing Up Asian in Australia* anthology, Alice Pung**

Asian Australians have often been written about by outsiders, as outsiders. In this collection, compiled by award-winning author, Alice Pung, they tell their own stories with verve, courage and a large dose of humour. They tell tales of leaving home, falling in love, coming out and finding one's feet.

***Laurinda*, Alice Pung**

Laurinda is an exclusive school for girls. At its secret core is the Cabinet, a trio of girls who wield power over their classmates. Entering this world of wealth and secrets is Lucy Lam, a scholarship girl with sharp eyes and a shaky sense of self. Funny, feisty and moving, Laurinda explores Lucy's struggle to stay true to herself as she finds her way in a new world of privilege and opportunity.

***Single Asian Female*, Michelle Law**

The Golden Phoenix, a restaurant on the Sunshine Coast. The last customers have left for the night, and Pearl can unwind. She's the quintessential matriarch balancing family, business, and her love of karaoke. Enter her daughters: Zoe, in the throes of online dating, and making big life decisions; while Mei, a teenager, grapples with her identity in modern Australia.

***Mao's Last Dancer*, Li Cunxin**

The extraordinary memoir of a peasant boy raised in rural Maoist China who was plucked from his village to study ballet and went on to become one of the greatest dancers of his generation.

TV/Streaming

The Family Law

The story of a dysfunctional Chinese Australian family over the course of a long, hot summer on Queensland's Sunshine Coast, as told through the eyes of their 14-year-old son, Benjamin.

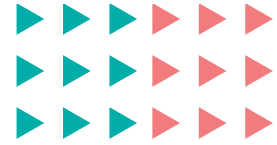
<https://www.sbs.com.au/ondemand/tv-series/the-family-law>

SBS Pop Asia

Australia's #1 Asian pop network on radio, TV and online streaming with all the new songs coming out of Asia

<https://www.sbs.com.au/audio/music/popasia>

MORE RESOURCES



For all resource use, parental guidance is recommended

Podcasts

Chinese-Ish

Chinese-ish is a podcast about what it's like being a young Chinese-Australian in today's Australia, and the many different things that can mean.

<https://www.sbs.com.au/language/chinese/en/podcast/chinese-ish>

Shoes Off

Winner of Smartest Podcast at the Australian Podcast Awards 2021, Shoes Off is made by and for Asian Australians. We'll bring you stories and thoughts from interesting Aussie Asians, academics and everyday folk so we can question, explore and celebrate what it means to be an Asian in Australia.

<https://www.shoesoff.net/>

Level Asian

A weekly podcast focused on showcasing and sharing Asian Australian success, and the stories, experiences and strategies that helped them get there.

<https://www.levelasianpodcast.com/>

Online Magazines

Being Asian Australian

A great online new resource to record, discuss and interview everything and anything about being Asian Australian. Operated under the Asian Australia Alliance.

<https://beingasianaaustralian.net/>

Liminal

The Liminal project aims to support talented writers and artists in 'Australia', with a focus on the Asian Australian experience. Publishing art, writing and interviews, Liminal also runs literary events, mentorships, fellowships and national literary prizes for First Nations writers and writers of colour.

<https://www.liminalmag.com/>

The Asian Australian Project

The Asian Australian Project (AAP) is a social organisation that empowers Asians Between Cultures (ABCs) to embrace their unique identity through community-based events and initiatives that explore different experiences and/or issues relevant to the ABC experience. By Asians Between Cultures (ABCs), we refer to people's varied experiences with their heritage, culture(s) and Australian identity.

<https://asianaaustralianproject.com/>

MORE RESOURCES



For all resource use, parental guidance is recommended

Discussion Articles

What it's like to be Asian in Australia since COVID came knocking, in SBS News, Mark Yin
<https://www.sbs.com.au/news/the-feed/article/what-its-like-to-be-asian-in-australia-since-covid-came-knocking/hbvwo1vp>

One Australian's Thoughts On Being Asian Enough, in The New York Times T Style Magazine: Australia, Joseph Lew
<https://taustralia.com.au/one-australians-thoughts-on-being-asian-enough/>

The reality of growing up mixed race and without representation in Australia, in Vogue, Australia edition, Mimi Kaw
<https://www.vogue.com.au/culture/features/the-reality-of-growing-up-mixed-race-and-without-representation-in-australia/news-story/5f54068915ae6cfcbaec64be8e0157bb>

You'll know my children by the ways they're unlike me: on motherhood as an Asian Australian, in Harpers Bazaar, Mariela de Jesús
<https://harpersbazaar.com.au/asian-australian-experience/>

Resources and Services for Chinese-Australians

The Asian Australian Mental Health Practitioner List

Mental health continues to be highly stigmatised in Asian communities which leaves many people struggling in silence. **Shapes and Sounds** is a social enterprise that addresses that stigma to help people improve their mental health.

<https://www.justshapesandsounds.com/asianaustralianmhpractitionerlist>

The Asian Australian Alliance (AAA)

The Asian Australian Alliance (AAA) is an advocacy network which empowers, advocates and creates a platform for change for ALL Asian Australians by creating projects, workshops, campaigns and public awareness.

<https://asianaustralianalliance.net>



Australian Chinese Medical Association Inc (ACMA)

A dynamic organisation comprised of medical practitioners who care about the health and wellbeing of the Australian Chinese community as well as the community at large.

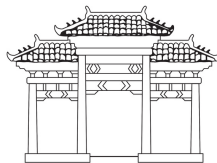
<https://www.acma.org.au/>



THANK YOU



NATIONAL
FOUNDATION FOR
AUSTRALIA-CHINA
RELATIONS
澳中基金会



澳華歷史博物館
CHINESE MUSEUM



This program has been made possible thanks to funding provided by the **National Foundation for Australia-China Relations.**

Makers Empire would also like to thank the national **Chinese Museum** and the **History Trust of South Australia** who have provided expert advice and access to their collections around historical components of the program.